

Janet Z.K. Wolstenholme

Curriculum Vitae

Educational Developer

Open Learning and Educational Support
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EDUCATION

Doctor of Philosophy

York University —Education

Thesis: *Neuro-Inclusivity*

- Program—Language, Culture and Teaching

Toronto, Ontario

2009 –

Hiatus from 2014 - 2017

Master of Arts

University of Guelph—Sociology

Thesis: *Entrepreneurial Women*

Guelph, Ontario

1999 – 2001

Certificate

Conestoga College—Career Development Practitioner Program (C.D.P.) **2000 – 2001**

- Graduated with ‘distinction’

Kitchener, Ontario

Bachelor of Arts

University of Guelph—Honours Program

- Double major— Sociology & Fine Art

Guelph, Ontario

1996 – 1999

Diploma

Ontario College of Art and Design University- Associate of the Ontario College of Art
(A.O.C.A.) **1982 – 1986**

Toronto, Ontario

AWARDS

Desire 2 Learn

Waterloo, Ontario, 2012

- *DESIRE2EXCEL* impact recognition award for our team for leadership in the use of ePortfolio’s – for our “eP week” (“e” electronic portfolio’s)

University of Guelph

Guelph, Ontario, 1999

- Awarded an entrance scholarship for study in the Master of Arts program

Polysar Scholarship Program

Sarnia, Ontario, 1982 to 1986

- Awarded a four year scholarship for study at the Ontario College of Art

SHORT WORK HISTORY***University of Guelph***

Guelph, Ontario

Full-time 2001 to Present

Educational Developer, *Educational Development Unit*

Office of Teaching and Learning

2007 – Present

Research and Development Manager, *Educational Research and Development Unit (ERDU)*

Office of the Associate Vice President (Academic)

2003 – 2007

Research Assistant, *Centre of Educational Research and Assessment (CERA)*

Department of Sociology and Anthropology

2001 – 2003

Student Employment

Career Counsellor— Internship

Career Services

Summer 2001

Teaching Assistant

Department of Sociology and Anthropology

1999 – 2001

Database Management

Peer Helper Program, Student Affairs

1998 – 1999

McMaster University

Hamilton, Ontario

Research Assistant, *EvNet* (project evaluating technology in education)

Department of Sociology

2002 – 2004

TEACHING EXPERIENCE***University of Guelph*****Instructor:** Open Learning and Educational Support

Fall 2016

Graduate credit course

UNIV 6800 *University Teaching Theory and Practice* :

Fall 2016

Instructor: First Year Seminar Program

2015 to present

1st year undergraduate coursesUNIV 1200*10 *What is Art in the 21st Century* :

Winter 2020

UNIV 1200*05 *What is Art in the 21st Century* :

Winter 2019

UNIV 1200*05 *What is Art in the 21st Century* :

Fall 2018

UNIV 1200*11 *What is Art in the 21st Century* :

Winter 2018

UNIV 1200*10 *What is Art in the 21st Century* :

Fall 2017

UNIV 1200*18 *What is Art in the 21st Century* :

Winter 2017

UNIV 1200*11 *What is Art in the 21st Century* :

Fall 2016

UNIV 1200*20 *Creativity: Rebranding Failure, Making Opportunity* :

Winter 2016

UNIV 1200*11 *What is Art in the 21st Century* :

Fall 2015

UNIV 1200*04 *Creativity: Rebranding Failure, Making Opportunity* :

Winter 2015

Facilitator/Instructor: Open Learning and Educational Support

Fall 2011 to present

Certificate programs for faculty – both year-long courses (3 semesters)

Educational Leadership in Teaching Excellence (**EnLITE**) program*EnLITE I – Enhancing Academic Practice in Disciplines*

EnLITE II – Enhancing Academic Research in Disciplines

I am the Educational lead for both programs and facilitate with Dr. Andrea Buchholz, Dr. Andy Robinson and Dr. Jeji Varghese

Facilitator:

<i>Personality Dimensions</i> TM :	Winter 2020
Curriculum Re/Design Institute:	Summer 2019
Instructional Skills Workshop:	Summer 2019
<i>Personality Dimensions</i> TM :	Fall and Winter 2019, 2018, 2017
Curriculum Re/Design Institute:	Summer 2018
Instructional Skills Workshop:	Summer 2018
Instructional Skills Workshop:	Summer 2017

Instructor: Open Learning

Fall 2005

Intellectual Skills Portfolio, short course (8 weeks)—Co-taught with Dr. Fred Evers

Teaching Assistant: Sociology and Anthropology

UNIV 4000 Leadership Capstone—4 th year undergraduate course:	Winter 2005
SOAN 4320 Transition from School to Work—4 th year course:	Winter 2002
SOAN 4320 Transition from School to Work—4 th year course:	Winter 2001
SOC 3710 Young Offenders—3 rd year criminology course:	Winter 2001
SOAN 2112 Classical Theory—2 nd year Sociology course:	Winter 2000
SOAN 2111 Classical Theory—2 nd year Sociology course:	Fall 1999

Guest Lecturer

Civility in the Classroom—University Teaching: Theory and Practice (UNIV 6800):
graduate course: Fall 2009, 2008 and 2007

*Personality Dimensions*TM in the following undergraduate courses:

- Globesity (UNIV 1200): Winter 2015
- Sociology (SOAN 4320): Fall 2010, Winter 2011
- Applied Nutrition (NUTR 4040): Winter 2007, 2008, 2009
- Family Relations (FRHD 3200): Fall 2007, 2008, 2009, 2010
- Foundations of Leadership (UNIV 2000): Fall 2007, 2006, 2005

University of Guelph-Humber**Instructor:** Sociology/Justice program

AHSS 4080 Transition To Work—4 th year capstone course	Winter 2009
AHSS 4080 Transition To Work—4 th year capstone course	Winter 2008
AHSS 4080 Transition To Work—Section 02: 4 th year capstone course	Winter 2007

Teaching Assistant: Business program

SCMA 1000 Business Statistics—1 st year undergraduate course	Winter 2006
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Guest Lecturer

*Personality Dimensions*TM —4th Business undergraduate course: Winter 2006

CURRICULUM DEVELOPMENT

University of Guelph
Course Developer

- UNIV 1200*XX *What is Art in the 21st Century*—wrote the initial course for the First Year Seminar Program and continue to revise the course each offering
- UNIV 1200*XX *Creativity: Rebranding Failure, Making Opportunity Century*—wrote the initial course for the First Year Seminar Program

Program Development

Educational Leadership in Teaching Excellence program (EnLITE) (formerly known as the ELITE program)

Educational Lead

- ***Program Administration***—continued administration for each offering of the program since 2010 during a pilot offering. This year long program has been offered to mid-career faculty beginning fall 2011 when it was known as ELITE and one program. Since fall 2012 it was renamed EnLITE and split into two parts, theory and practice, EnLITE I and EnLITE II
- ***Program Development***—Co-developed the current program with faculty members, Dr. Andrea Buchholz, Dr. Andy Robinson and Dr. Jeji Varghese
- ***Curriculum Development***—creation of course materials and program readings editor
- ***Reaccreditation, Recognition and Accreditation through the Staff and Educational Development Association (SEDA) in the UK***—co-wrote and co-ordinated the re-accreditation documentation with the Academic Lead, Dr. Andrea Buchholz — Institutional Documents and 1 certificate accredited in 2018
 - ***EnLITE — SEDA PDF Developing People and Enhancing Practice***
- ***Recognition and Accreditation through the Staff and Educational Development Association (SEDA) in the UK***—co-wrote and co-ordinated accreditation documentation with the Academic Lead, Dr. Andrea Buchholz — Institutional Documents and 2 certificates accredited in 2013
 - ***EnLITE I—SEDA PDF Enhancing Academic Practice in Disciplines***
 - ***EnLITE II—SEDA PDF Enhancing Research Practice in Disciplines***

University of Guelph-Humber

Course Developer

- ***Special Topics with an International Perspective*** (AHSS 3240)
- An ***Independent Study*** course for each department at the University of Guelph-Humber: Business (BADM 4990); Early Childhood (ECS 4990); Family and Community Social Services (FCSS 4990); Justice (JUST 4990); and Media Studies (Journalism, Public Relations and Image Arts MDST 4910, 4920, 4930)
- ***Transition to Work***—co-wrote with Dr. Fred Evers (AHSS 4080)
- ***Transitions*** online modules—development and co-ordination of a series of ‘on-line learning modules’ for students based on each of the 20 identified Guelph-Humber skills

Curriculum Development Committee

- Acting Co-Chair of the Curriculum Development Committee, fall 2004 to winter 2005

- Curriculum Co-ordinator—facilitated the Guelph-Humber curriculum approval processes at both the University of Guelph and at the Humber Institute of Technology and Higher learning, fall 2001 to winter 2006

WORKSHOPS CREATED AND DELIEVED

University of Guelph

Office of Teaching and Learning, (our unit has also been in Open Learning and Educational Support (OpenEd) and Teaching Support Services (TSS))

The following workshops I have developed as part of my current role as an educational developer and are offered at various times depending on the semester;

- ***Civility in the Classroom***—using theory to inform practice and looking at ways that faculty can pre-empt potential issues in the classroom—essentially classroom management techniques
- ***Personality Dimensions™***—a temperament sorter workshop based on the work of Myers- Briggs, David Keirse and Don Lowry
- ***Teaching Dossiers***—aimed at helping participants with the creation or ‘fine-tuning’ of a teaching philosophy statement, this workshop also discusses other items to be included in the teaching portfolio as part of the tenure and promotion process
- ***Mid-Semester Feedback***—provides effective tools and techniques for acquiring in-course student feedback for immediate or future course development
- ***Effective Multiple Choice Questions***—using work and research on methods of creating questions that test student knowledge rather than test-taking skills
- ***Effective Discussions***—part of the Teaching Assistant Development (TDP) program aimed at encouraging discussions with students in seminar classes
- ***Assessment and Student Centred Assessment***—using learning theory on formative and summative tools to inform effective pedagogy, student learning, assignment and curriculum design
- ***Millennial Students***—looking at the demographics of students over time and how we can best facilitate learning—essentially we look at student centred learning methods and techniques
- ***Creativity***—an interactive workshop using theory and innovation in order to foster the use of creativity in the classroom and through assignment and curriculum design

COMMUNITIES OF PRACTICE & LEARNING CIRCLES

Communities of Practice

- ***Collaborative Learning***—our first community of practice. The group is charged with creating a deliverable to share with the campus wide community on incorporating collaborative learning in the classroom
- ***EnLITE Next Steps***—a new community of practice for alumni of the Educational Leadership in Teaching Excellence (EnLITE) program

Teaching and learning circles

- ***Pedagogical Journal Club***—a renaming of Let’s Talk Teaching

- *Let's Talk Teaching*—monthly topics and appropriate articles are reviewed and discussed by faculty, staff and graduate students
- *Book Club- Teaching and Learning Innovations Conference (TLI) 2011 and 2012*—in each year a book written by the conference keynote speaker was under scrutiny in monthly meetings of this 'closed' learning circle
- *Teaching on the Edge (TOTE)*—a faculty driven group discussing topics of current interest to those who attend the bi-weekly sessions
- *Community Engaged Teaching and Learning*—promoting ideas and practice of community engaged practice, experiential learning and service learning
- *High Tech, No Tech*—discussing the pros and cons of technology in the classroom and trying to bridge the divide between faculty and students with ways of incorporating new technology into pedagogical practice
- *Women in Academe*—addressing the concerns and issues relating to women faculty, staff and graduate students in the academic workplace
- *Research in Education*—highlighting the scholarship of teaching and learning on campus
- *Transformative Learning*—operationalizing theory and practice of student engagement and transformative ways of learning

OTHER RELEVANT WORK EXPERIENCE

Award Co-ordination

- Co-ordination of national teaching awards for faculty, namely;
 - The Society Teaching and Learning in Higher Education's (STLHE) teaching award –the 3M National Teaching fellowship, and the
 - Ontario Confederation of university Faculty Association's (OCUFA) teaching award
- Co-ordination of campus graduate student award on behalf of the President's Office and an award of funding from Open learning and Educational Support, namely;
 - The Associate Vice President Academic Teaching Assistance Award for Excellence, and
 - An award for funding to a graduate student to undertake research leading to scholarship in teaching and learning

Supervision

- Research assistants, teaching assistants, work-study students, co-op students and staff

Other Development Work

- Private consultations with faculty, students and staff on a variety of matters related to teaching and learning
- Teaching observations
- Incorporating creativity and creative pedagogy in the classroom
- Classroom management approaches
- Curriculum design
- Assignment design
- Interpreting evaluation feedback

- Mentorship network
- Getting started and advice on engaging in the scholarship of teaching and learning

Resource Development

- Creation of educational development resources for print and on-line, some examples are;
 - Mid-semester feedback
 - Effective outlines
 - Teaching philosophy statements
 - Classroom management

COMMITTEE WORK

University of Guelph

- **Scholarship of Teaching and Learning**—committee member—since 2016
- **Educational Leadership in Teaching Excellence program (EnLITE)**—planning committee— present co-chair since 2010
- **ePortfolio** planning committee—2011 and 2012
- **University Annual Teaching and Learning Innovations Conference (TLI)**—planning committee—present co-chair since 2016, chair 2011 to 2015, co-chair 2010, 2009, 2008, member 2007
- **Health & Safety**— Day Hall, 2009 to present
- **Editorial Board Teaching and Learning Innovations Journal**—Journal Editor— first publication May 2013 to May 2015
- **University Civility Committee** —A Student Affairs committee 2011 and 2010
- **University Academic Integrity Committee** —A Judicial office committee 2011 and 2010
- **Planning committee**— Teaching Support Services 2007 to 2011
- **Professional Staff Association**—Area representative 2010
- **Various hiring committees**—to hire professional staff and/or students (Centre for Educational Research and Assessment, (CERA) Educational Research and Development Unit, (ERDU) Teaching Support Services, (TSS), Open Learning and Educational Support (OpenEd) and the University Library

University of Bedfordshire

- **Editorial Board *Journal of Pedagogical Development***—2013 – 2018

Society of Teaching and Learning in Higher Education (STLHE)

- **Editorial Board *Collected Essays in Learning and Teaching***—2010-2011

Volunteer Positions in the Community of Guelph

- March - October 2010—Co-Coordinator for Groups, Guelph and Area—**“Run for the Cure”—Canadian Breast Cancer Association and CIBC Bank**
- January 2006 to June 2010—Board of Directors— **A Community for Reconciliation and Diversion (ACORD)**. ACORD is a non-profit organization dealing with non-violent adult and youth offenders in capacities of volunteer parole officers and community service liaisons

EVENTS ORGANIZED

Educational Developers Caucus Conference

University of Guelph

February 2017

National conference. Member of the planning committee and volunteer

Awards Ceremony in Recognition of the Graduates of the EnLITE Program

University of Guelph

October 2013 to present

Responsible for organizing and marketing the annual event— setting up speakers and coordinating with the Associate Vice President (Academic) who opens and presides over the event with the director of Open Learning and Educational Support.

University Annual Teaching and Learning Innovations Conference

University of Guelph

May 2007 to present

Co-chair of the new planning committee 2016 to present. Chair 2011 to 2015. Co-chair 2008, 2009, 2010 and committee member 2007

Inaugural Celebration in Recognition of the Scholarship of Teaching and Learning on Campus

University of Guelph

October 2010

Responsible for organizing and marketing the event— setting up speakers, poster sessions and coordinating with the Associate Vice President (Academic) and his office who opened and paid for the event.

Poster Event to Celebrate Community Engaged Learning, Scholarship and Teaching on Campus

University of Guelph

March 2011

Co-organized event with Rachel Farahbakhsh

Annual Faculty Retreat

University of Guelph-Humber, Toronto

Organized the first through fourth annual faculty retreats for 30-40 faculty. Set up the program, speakers and marketing for the Provost of Guelph-Humber; **August 2003, 2004, 2005 and 2006**

INVITED REVIEWS AND JOURNALS

Teaching and Learning Innovations Conference

University of Guelph

Conference Presentation Reviewer

2007 to present

Journal of Teaching and Learning with Technology

International journal from the University of Indiana

Article Reviewer

2013 to present

International Journal for Academic Development

Publication from The International Consortium for Educational Development (ICED)

Article Reviewer

2012 to present

Journal of The Scholarship of Teaching and Learning

International journal from the University of Indiana

Article Reviewer

2012 to present

Journal of Pedagogical Development

International journal from the University of Bedfordshire

Article Reviewer

2013 to 2018

Teaching and Learning Innovations

University of Guelph Journal

Journal Editor and Article Reviewer

2011 to 2015

Collected Essays in Learning and Teaching (CELT)

International Journal from the Society of Teaching & Learning in Higher Education (STLHE)

Area Editor and Reviewer

2010 to 2011

Educational Developers Caucus (EDC)

Conference Presentation Reviewer

2012, 2011, 2009 and 2008

PUBLICATIONS AND INSTITUTIONAL REPORTS

Please note: my married name was Mitchell, I have now resumed my maiden name

Buchholz, Andrea, Janet Wolstenholme, Jeji Varghese, Andrew Robinson, Jennifer Spencer and Jennifer Reniers. (June 2019). ***Educational Leadership in Teaching Excellence (EnLITE): A Peer-Driven Faculty Development Program***. Canadian Journal of the Scholarship of Teaching and Learning. Society of Teaching & Learning in Higher Education. Vol. 10, Issue 2.

Buchholz, Andrea and Janet Wolstenholme. (June 2014). ***Educational Leadership in Teaching Excellence: the University of Guelph EnLITE Program***. Collected Essays on Teaching and Learning. Society of Teaching & Learning in Higher Education (STLHE). Vol. 6.

Wolstenholme, Janet editor. (August 2010). ***Teaching Resource Handbook***. Guelph: The University of Guelph, Teaching Support Services (TSS).

Wolstenholme, Janet and Fred Evers. (June 2009). ***Using Skill Portfolios in Forth Year University Transition to Work Courses***. Collected Essays on Teaching and Learning. Society of Teaching & Learning in Higher Education (STLHE). Vol. 2, Essay 29.

Evers, Fred and Janet Wolstenholme. (2007). ***Integrating Knowledge, Skills and Values into The Curriculum Development Process at the University of Guelph-Humber***. New Directions for Teaching and Learning. San Francisco: Jossey-Bass. Winter No. 112, P.83-91.

Evers, Fred and Janet Wolstenholme. (2007). ***Research Study on First Generational Students at the University of Guelph***. University of Guelph Institutional Report.

Wildeman, Alan, Fred Evers, Janet Mitchell, Lee-Anne Bigwood and Jackie Jones. (2004). ***Decisions to Pathways***. Research project for the Wellington County Catholic District School Board.

Evers, Fred, Janet Mitchell and Betty Power. (2003). *Preparing for the Future: Identifying Advanced Essential Skills*. Ottawa: Canadian Alliance of Education and Training Organizations (CAETO).

Research Assistant on:

Evers, Fred, Maureen Mancuso and John Livernois. (2005). *Where the Boys Aren't: Gender Imbalance in Higher Education*. Paper presented at an international conference in Paris, France, Fall 2005 and published in the conference proceedings.

Presidential Task Force. (2005). *Accessibility Report*. University of Guelph.

CONFERENCE PRESENTATIONS

29th Annual Teaching and Learning Innovations Conference

University of Guelph

April 2016

"INSPIRE, a Mentorship Program"— Co-presented with various faculty

28th Annual Teaching and Learning Innovations Conference

University of Guelph

April 2015

"INSPIRE, a Mentorship Program"— Co-presented with various faculty

Peer Helper Program

University of Guelph

May 2014

"Outcomes"— Co-presented at a 'Supervisor's Retreat' with Meagan Troop

27th Annual Teaching and Learning Innovations Conference

University of Guelph

May 2014

"Outcomes and Creativity"— Co-presented with Kim Garwood (Library)

Society for Teaching and Learning in Higher Education Conference

University of Cape Breton, Nova Scotia

June 2013

"Educational Leadership in Teaching Excellence: The University of Guelph EnLITE Program — Co-presented with Dr. Andrea Buchholz

New Faculty Orientation

University of Guelph

August 2015, 2014, 2013, 2011 and 2010

"Orientation to Educational Development and Teaching Support"

Library Conference "Writer's Workshop"

University of Guelph

February 2013, 2012 and 2011

"Teaching Dossiers"

Course Re/Design Institute (CrDi)

University of Guelph

May 2014, June 2013, 2012, May 2011, 2010, 2009 and 2008

"Assessment"

eP Week (electronic portfolio's)

University of Guelph

May 2012

"ePortfolio's and the ELITE program"—Co-presented with Dr. Andrea Buchholz and Dr. Andy Robinson

University of Guelph **May 2011**
“Teaching Dossiers”—Co-presented with Dr. Gavan Watson
“Forth Year University Transition to Work Courses”—Co-presented with Dr. Fred Evers

25th Annual Teaching and Learning Innovations Conference
University of Guelph **May 2012**
“Critical Reflection with Dr. Stephen Brookfield”—facilitated session

New Faculty Orientation
University of Guelph-Humber, Toronto **September 2011**
“Classroom Management”

24th Annual Teaching and Learning Innovations Conference
University of Guelph **May 2011**
“The Art and Science of the Brain with Dr. James Zull”—facilitated session

Graduate Student Conference
University of Guelph **September 2015, 2014, 2013, 2012, 2011, and 2010**
“Teaching Dossiers”

23rd Annual Teaching and Learning Innovations Conference
University of Guelph **May 2010**
“The University of Guelph Leadership in Teaching Program: Leading the Leaders”—Co-presented with Dr. Andrea Buchholz and Dr. Andy Robinson

22nd Annual Teaching and Learning Innovations Conference
University of Guelph **May 2009**
Teaching on the Edge Group—Facilitated Plenary Session

Educational Developers Caucus (EDC)
Durham College, Toronto **February 2009**
“An Evolving Landscape: Demographics and Practices of Canadian Educational Development Centres”—Co-presented with Nicola Simmons, Erika Kustra, Michael Potter, Ruth Rodgers and Anne Scrimger

Society of Teaching & Learning in Higher Education (STLHE)
University of Windsor **June 2008**
“Using Skill Portfolios in Forth Year University Transition to Work Courses”—Co-presented with Dr. Fred Evers

New Faculty Orientation
University of Guelph **August 2009, September 2008 and September 2007**
“First Week of Classes”—Co-presented with Dr. Fred Evers
“Workshop for Sessionals”—solo presentation

Teaching Assistant Conference
University of Guelph **September 2009, and September 2008**
“Teaching Dossiers”
University of Guelph **September 2007**

“Individual Consultations with Students”
“Documenting Your Work”

Bi-Annual Teaching Conference

University of Guelph—Kemptville Campus (Ottawa)
“Millennial Students”
“Personality Dimensions™”

April 2009

New Faculty Retreat

University of Guelph-Humber
“Effective Outlines”

August 2006, 2005, June 2004 and August 2003

NATCON (National Consultation on Career Development) Conference

Ottawa, Ontario

January 2005

“Competency-Based Education in 21st Century Universities”— co-presented with Dr. Fred Evers

Presentations for the Community of Guelph

Community And Volunteers Educational Series (CAVES)
Personality Dimensions™

November 2007

A Community for Reconciliation and Diversion (ACORD)
Personality Dimensions™

June 2006

PROFESSIONAL DEVELOPMENT

Council Ontario of Educational Developers (COED)

November 2017

Annual general meeting and afternoon visioning session
 York University, Toronto, Ontario

Council Ontario of Educational Developers (COED)

November 2016

Annual general meeting and afternoon visioning session
 Michener Institute, Toronto, Ontario

Society for Teaching and Learning in Higher Education (STLHE)

June 2016

“Empowering Learners: Effecting Change”
 Western University, London, Ontario

Council Ontario of Educational Developers (COED)

November 2015

Annual general meeting and afternoon visioning session
 Niagara College, Niagara, Ontario

Council Ontario of Educational Developers (COED)

November 2014

Annual general meeting and afternoon visioning session
 University of Guelph, Guelph, Ontario

Society for Teaching and Learning in Higher Education (STLHE)

June 2014

“Transforming Our Learning Experiences”
 Queen’s University, Kingston, Ontario

- Faculty Engagement in Educational Development Summit*** **October 2013**
 Council of Ontario Educational Developers and the Council of Ontario Universities
 -Visioning session on how to engage faculty in educational development
 McMaster University, Hamilton, Ontario
- Open Access Colloquium*** **October 2013**
 “Redefining Impact”
 The Library, University of Guelph, Ontario
- Society for Teaching and Learning in Higher Education (STLHE)*** **June 2013**
 “Learning to Live: Learning for Life”
 Cape Breton University, Sydney, Nova Scotia
- Educational Developers Caucus (EDC)*** **February 2013**
 Sub-committee conference of the Society for Teaching and Learning in Higher Education (STLHE)
 “Crossing Boundaries: Building Capacity”
 Wilfrid Laurier University, Waterloo, Ontario
- Society for the Scholarship of Teaching and Learning (ISSOTL)*** **October 2012**
 “Research on Teaching and Learning”
 Hamilton, Ontario
- Council Ontario of Educational Developers (COED)*** **November 2011**
 Annual general meeting and afternoon visioning session
 University of Toronto, Toronto, Ontario
- Council Ontario of Educational Developers (COED)*** **November 2010**
 Annual general meeting and afternoon visioning session
 University of Toronto, Toronto, Ontario
- Society for Teaching and Learning in Higher Education (STLHE)*** **June 2010**
 “Creative Teaching and Learning”
 Ryerson University and Ontario College of Art and Design University, Toronto, Ontario
- Council Ontario of Educational Developers (COED)*** **November 2009**
 Annual general meeting and afternoon visioning session
 Ryerson University, Toronto, Ontario
- Council Ontario of Educational Developers (COED)*** **November 2008**
 Annual general meeting and afternoon visioning session
 Ryerson University, Toronto, Ontario
- Educational Developers Caucus (EDC)*** **February 2008**
 Sub-committee conference of the Society for Teaching and Learning in Higher Education (STLHE)
 Kwantlen University College and Simon Fraser University, British Columbia
- Council Ontario of Educational Developers (COED)*** **November 2007**
 Annual general meeting and afternoon visioning session
 Ryerson University, Toronto, Ontario
- International Institute for New Faculty Developers*** **June 2007**

The Professional Organizational Development Network (POD) in Higher Education
University of Ottawa, Ontario

Society for Teaching and Learning in Higher Education (STLHE)

June 2002

“Fostering the Spirit of Inquiry”

MacMaster University, Hamilton, Ontario

PROFESSIONAL MEMBERSHIPS AND CERTIFICATION

Membership:

- Professional Staff Association (PSA) University of Guelph
- Council of Ontario Educational Developers (COED)
- Society of Teaching and Learning in Higher Education (STLHE)
- STLHE sub-committee Educational Developers Caucus (EDC)
- Guelph Arts Council
- Canadian Internet Registration Authority (CIRA)

Certification:

- Instructional Skills Workshop facilitator
 - True Colors™ — Level 1 workshop facilitator
 - Personality Dimensions™ — Level 1 workshop facilitator
 - Strong Interest Inventory
-